

## Letter of Recommendation

Date: February 20, 2018

Name: Ai Haori, M.A. (In English Language Education)

Master of Arts in English Language Education, in March 2003,

Graduate School of Studies of Language Education, Takushoku University, Tokyo

Title of Master's Thesis:

“A Study of Communicative English Education for Children in Japan”

I was an academic adviser of Ai Haori, M.A., during the two years of a Master's Degree Program at Graduate School of Studies of Language Education, Takushoku University in Tokyo. She showed her outstanding and excellent achievements in completing all the subjects which were required for her master's degree, and she also completed excellent graduation thesis titled: “A Study of Communicative English Education for Children in Japan.”

In Graduate School of Takushoku University, I instructed the theories of teaching the target language based on “Notional, Functional and Communicative Approach” which was originated by Dr. David Wilkins, Professor of Reading University in England. I once was a scholarship student of Prof. Wilkins at Reading University sent by the Ministry of Education of Japan in 1979 to 1980. Addition to Wilkins's communicative approach, I also introduced most recent teaching methods which I acquired at Temple University in Philadelphia, State of Pennsylvania, U.S.A. I instructed methods and approaches for the second language acquisition based on my studies which I acquired at Temple University such as Dr. G. Moskowitz's “Humanistic Language Education”; Dr. Edmund J. Amidon and Dr. Moskowitz's “the Interactive Approach in the Second Language Teaching”; Dr. Stephen D. Krashen's “Theory in Immersion” and “The Input and Output Hypothesis in Language Teaching”; Prof. R. Ellis's “Understanding Second Language Acquisition” and many more related subjects and pedagogical methods which were mainly related for teaching methods based on acquisition of “Communicative Competence” in the target language. Therefore Ai Haori, M.A. was strongly concentrated on the methods of teaching English based on “Acquisition of Communicative Competence,” rather than the traditional method which is called “Reading, Translation and Grammar.”

Ai Haori, M.A. was emphatically instructed above mentioned communicative methods and approaches in her studies of Master's programs. In addition, she was particularly

interested in studying "English Teaching Methods" based on "How to exchange the learners' ideas for communication among learners," as to say, "the Learner-Centered Approach." She had successfully idealized and accomplished her theory in her Master's thesis titled: "A Study of Communicative English Education for Children in Japan."

Upon graduating from Graduate School of Studies of Language Education, Takushoku University, she started her own English Language Educational School for children which is called "Sunny Bunny Language Education Inc." in Akabane, Kita-ku, and its related school in Kagurazaka, Shinjyuku-ku, Tokyo. I had an opportunity to observe her class activity recently. It was the occasion of 10<sup>th</sup> year anniversary of opening "Sunny Bunny Bilingual School" in Akabane, Tokyo. She demonstrated her newly adopted communicative methods for teaching children to acquire English language for communication through various activities very effectively. It seems that her methods and approaches are quite similar to that of James Asher's method of "Total Physical Respond." Ai Haori's method is to teach comprehending the target language to the learners by listening and responding with physical actions and verbal answers. This approach will accelerate learning accurate usages of vocabularies, idioms, and phrasal verbs, and what is more, acquiring accurate pronunciation in the practical use of the target language. I observed Harori's method is very practical and instructive for the young learners of English language in the classroom activities.

Furthermore, Ai Haori, M.A. has been creating very effective new teaching materials as well as books and other publications through her variety of teaching experiences and academic technique.

Judging from my own experience as an Academic Adviser of Ai Haori, M.A. in her Graduate School of Studies of Language Education, Takushoku University, it is my great pleasure to recommend Ai Haori M.A. for the position of outstanding and excellent Bilingual Educator and Advocator of English Language Education for children in Japan.



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